



Quick Tips

for Effective Teaching
in an Active Classroom

With the introduction of active learning tools such as i>clicker and REEF Education by i>clicker, college instructors have been able to more effectively help students problem solve in the classroom. Active learning engages students in class through activities and/or discussion, as opposed to passively listening to the instructor or guest speaker. This process also stresses higher-order thinking and often involves group work to get students more engaged.

The following whitepaper utilizes data and first-hand experiences from Dr. Leslie Hendrix, statistics instructor at the University of South Carolina, Columbia, who offers recommendations for how faculty can use these technologies to better engage students and eliminate some of the pain points often felt in large lecture settings.

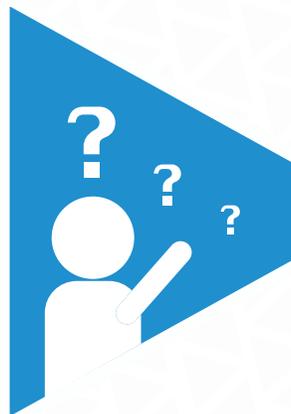
Integrating REEF Education into the Classroom



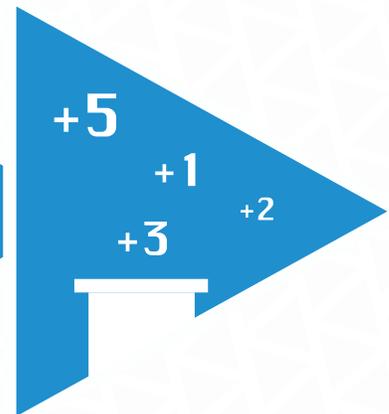
Prepare students ahead of time for polling questions that will be asked in class



Integrate polling questions within lecture notes



Ask impromptu polling questions during class



Collect clicker points for homework assignments

To learn more, [read the full whitepaper](#) on “Tips for Effective Teaching in an Active Learning Classroom” for a more in-depth look at first-hand experiences and recommended strategies for college classroom use of REEF Education by i>clicker.