

Student Engagement in Online Learning: What Works and Why



Dr. Darcy White
Instructional Designer
D2L



**Dr. Christopher
Sessums**
Director of Academic
Affairs
D2L

Thank you for joining us! The web seminar will start promptly at 2:00 ET.

Student Engagement in Online Learning: What Works and Why

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For technical support:

Use the Chat panel at the right of your screen. Select the name of our event producer, Jason York, and type your message.

"Chat" for tech support

No computer speakers? Prefer to listen privately?

Dial the phone number and access code posted in the Chat window.

To submit a question to our panel:

Use the Q&A panel at the right of your screen. Send your question to All Panelists, the default option.

"Q&A" for panelist questions

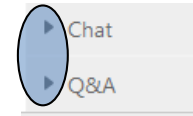
Don't see a panel?

Click the "expand panel" triangle in front of the panel name.

Need to access the presentation at a later time?

Everyone will receive an email with links to the slides and the archive recording.

Ask:



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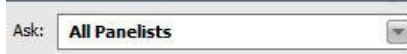
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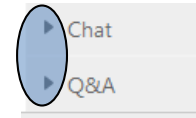
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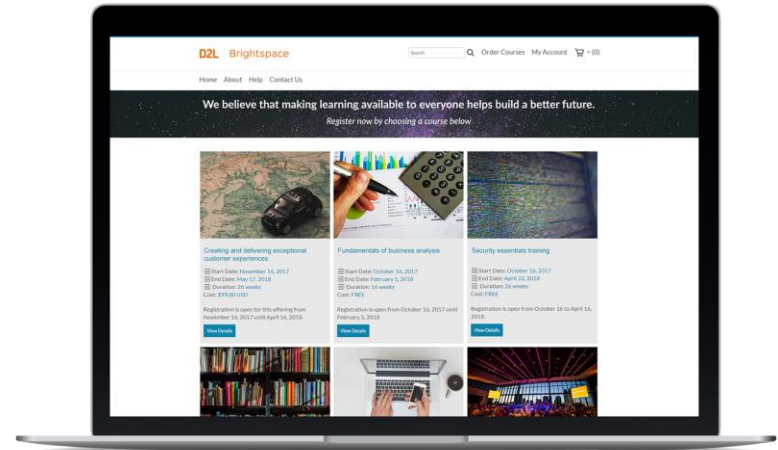
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Student Engagement in Online Learning: What Works and Why

Christopher Sessums, PhD
Director, Academic Affairs, D2L

Darcy White, PhD
Instructional Designer, D2L



Presenters



Darcy White, PhD

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Christopher Sessums, PhD

Director of Academic Affairs, D2L

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Housekeeping

- Discussion for ~40 minutes.
- We will break every 5 to 7 minutes for 2 to 3 questions from participants.
- We will reserve time for questions and feedback and the end.
- Registered participants will receive a follow up email with a link to this presentation. A recording will also be available at D2L.com.

Getting started online

- Plan ahead
- No need to reinvent the wheel
- Importance of presence
- Regular touch points
- Importance of feedback
- Iterative approach to building courses

ON DEMAND

Getting Started Online: Research-based Practices to Support Quality Teaching and Learning

Duration:

1 hour

Presenters:

Kurt Eisele-Dyrli, Web Seminar Editor, University Business

Dr. Darcy White, Instructional Designer, D2L

Dr. Christopher Sessums, Director of Academic Affairs, D2L

<https://www.d2l.com/resources/webinars/getting-started-online/>

Definition

Student engagement

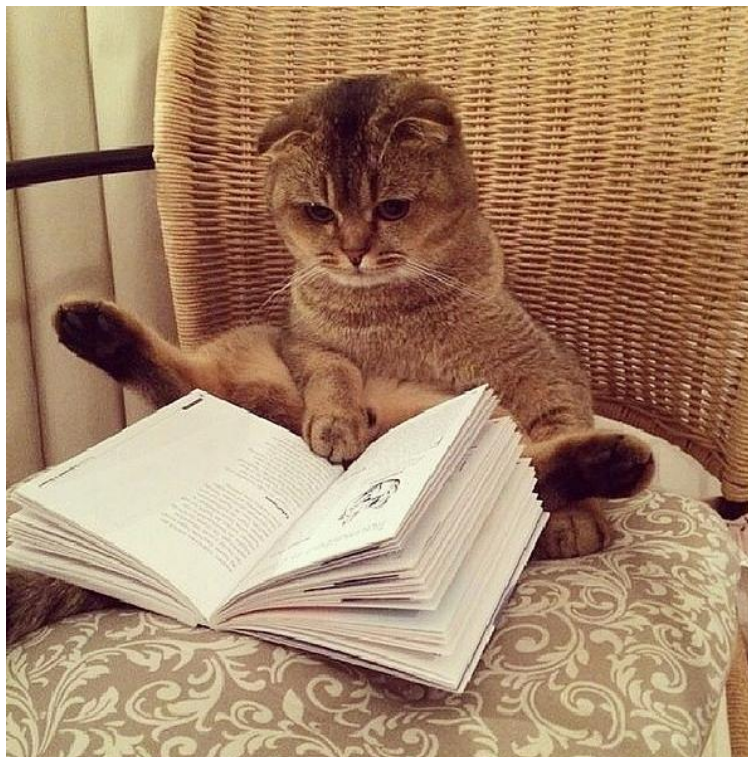
- Strategies/tactics
- Leads to involvement
- Knowledge acquisition
- Cognitive development
- Frequency of participation
- Pattern of interactions



Engagement components

2 key components

- Time and effort
- Institutional support



Active learning

- Generate interest and boost motivation to get students involved
- Help students make connections that will result in lasting learning



Active, engaging learning results from

- Building an online community
- Generating interest and creativity
- Creating opportunities for students to drive their learning
- Using multiple tools and content presentation formats



Learning community

- A group of people working together with shared interests, a shared goal
- A sense of belonging
- Comfortable seeking help
- Feeling of respect and value
- **Collaborative work** is key



Questions?



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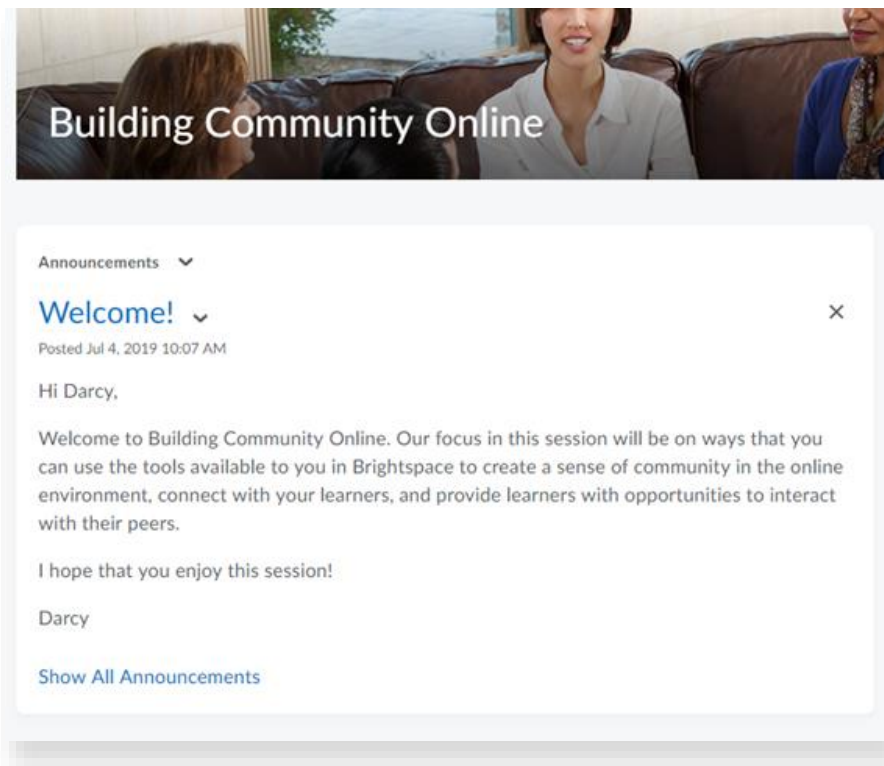
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Announcements

What is it used for?

Providing students with:

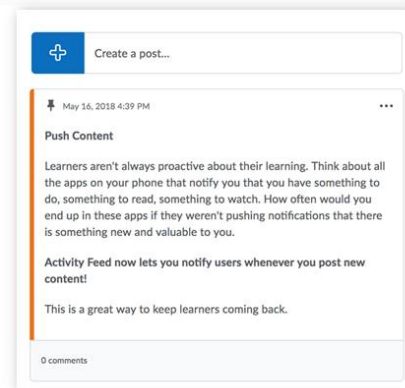
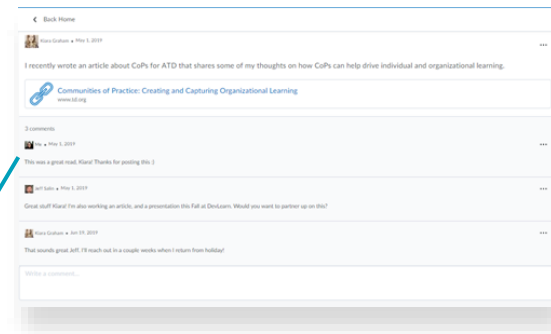
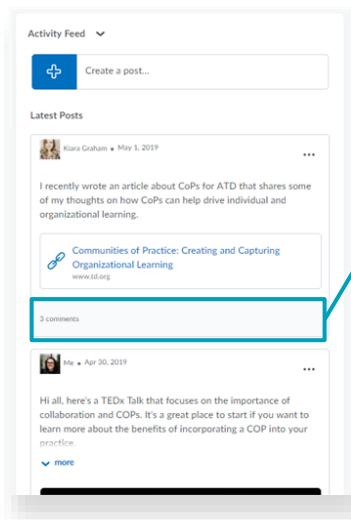
- Updates
- Reminders
- Summaries



Activity feed

What is it used for?

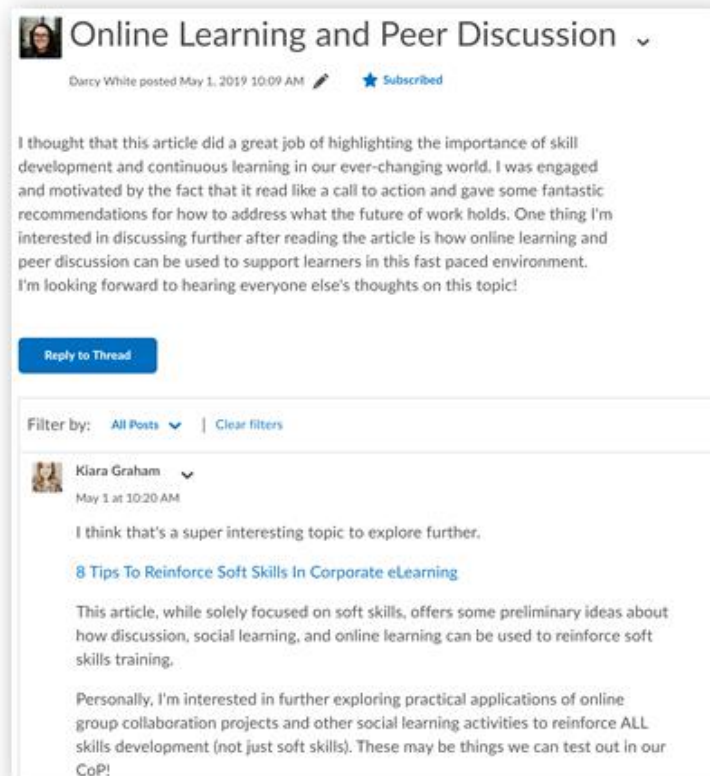
- Communication
- Building community
- Sharing resources



Discussions

What is it used for?

- Communication
- Social learning
- Providing support



The screenshot shows a discussion thread on a D2L platform. At the top, the thread title is "Online Learning and Peer Discussion" with a dropdown arrow. Below the title, it says "Darcy White posted May 1, 2019 10:09 AM" and "★ Subscribed". The main text of the post reads: "I thought that this article did a great job of highlighting the importance of skill development and continuous learning in our ever-changing world. I was engaged and motivated by the fact that it read like a call to action and gave some fantastic recommendations for how to address what the future of work holds. One thing I'm interested in discussing further after reading the article is how online learning and peer discussion can be used to support learners in this fast paced environment. I'm looking forward to hearing everyone else's thoughts on this topic!". Below the text is a blue button that says "Reply to Thread". Underneath the button is a filter section that says "Filter by: All Posts" with a dropdown arrow and a link to "Clear filters". Below the filter section is a reply from "Klara Graham" dated "May 1 at 10:20 AM". Her reply starts with "I think that's a super interesting topic to explore further." followed by a link titled "8 Tips To Reinforce Soft Skills In Corporate eLearning". The rest of her reply reads: "This article, while solely focused on soft skills, offers some preliminary ideas about how discussion, social learning, and online learning can be used to reinforce soft skills training. Personally, I'm interested in further exploring practical applications of online group collaboration projects and other social learning activities to reinforce ALL skills development (not just soft skills). These may be things we can test out in our CoP!".

Questions?



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Assignments

What is it used for?

- Project-based work
- Individual or collaborative
- Receiving feedback

The Solar System - Submissions

Edit Assignment Email Users Without Submissions Add Feedback Files Submission Log Manage Exemptions

Users Submissions

View By: User Apply

Search For... Show Search Options

Download Email Mark as Read Mark as Unread Delete Publish Feedback

<input type="checkbox"/>	Last Name ▲, First Name	Submission Date	Delete
		Published: Jan 7, 2020 8:59 AM Feedback Read: Jan 7, 2020 9:00 AM	
		Jan 7, 2020 8:58 AM	

Submit Assignment

Files to submit *

(0) file(s) to submit

After uploading, you must click Submit to complete the submission.

Add a File Record Audio Record Video

Comments

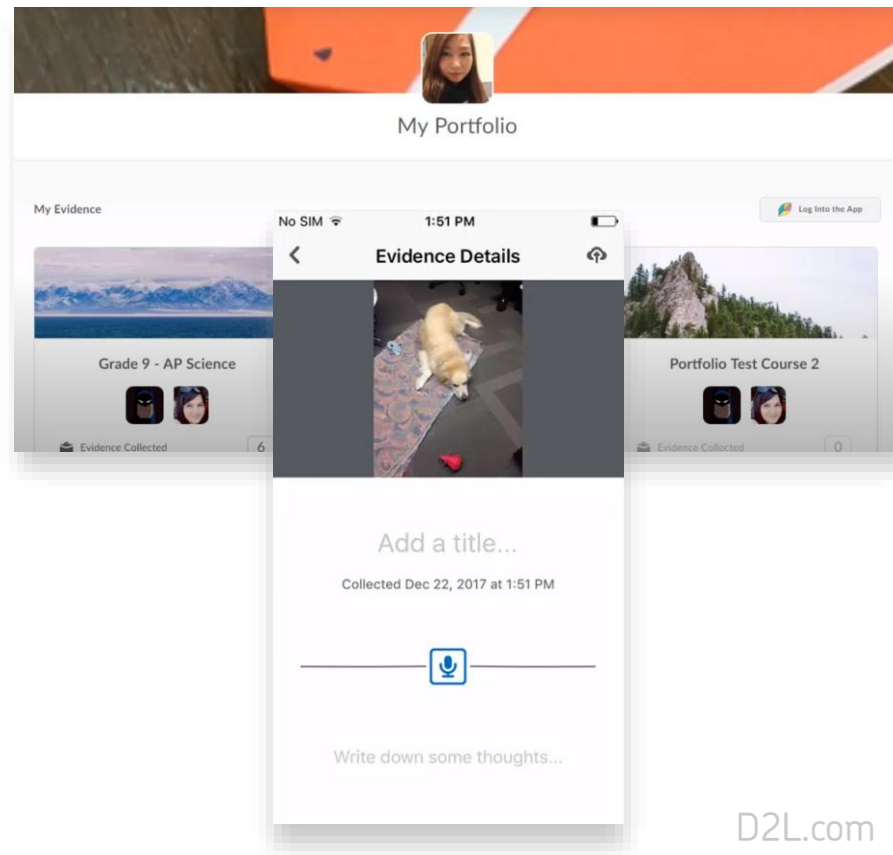
Paragraph B I U Font Family Font Size

Submit Cancel

Portfolios

What is it used for?

- Collecting evidence of learning
- Reflecting on learning
- Sharing with peers



Self-assessments

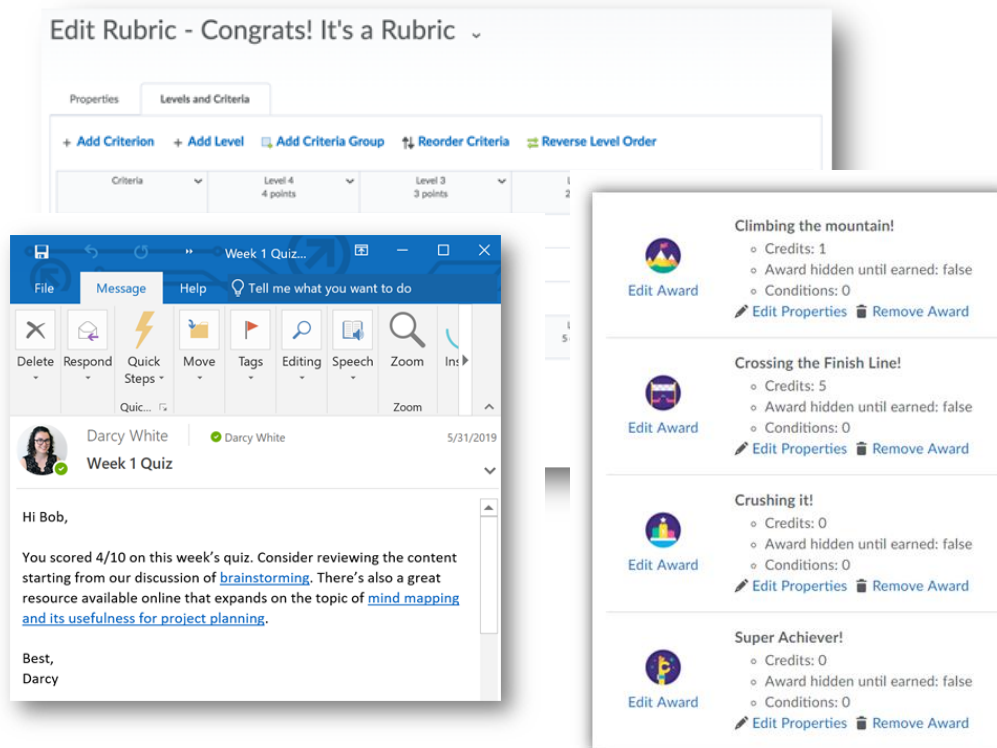
What is it used for?

- Increasing interactivity and learning outcomes
- Self-assessing learning

The top screenshot shows the 'Check Your Understanding' tool in the D2L Brightspace interface. It includes a navigation bar with 'Help', 'My Brightspace', 'Data Access', and 'Course Admin'. Below the title, there are 'New' and 'Import' buttons. A dropdown menu is open, showing options: 'Section', 'Question Pool', 'True or False Question (T/F)', 'Multiple Choice Question (MC)', and 'Multi-Select Question (M-S)'. The bottom screenshot shows a preview of 'Module 14: Assessment'. It includes a 'Return to Content' button and 'Exit Preview' button. The assessment title is 'Module 14: Assessment - Preview'. Below the title, it shows 'Est. Length: 2:00:00' and 'Kathleen Murphy: Attempt 1'. The first question is 'Question 1 (1 point)' with the instruction 'Match the symptoms with the correct description'. It has three dropdown menus for 'Hyper-arousal', 'Avoidance', and 'Re-experiencing', and a list of three options: '1. Intrusive memories', '2. Hypervigilance', and '3. Amnesia'. There is a 'Save' button below the question. The second question is 'Question 2 (1 point)' with the instruction 'Which component of PTSD is the most highly correlated with suicide?'. It has four radio button options: 'Re-experiencing', 'Hyper-arousal', 'Avoidance', and 'Negative thoughts and mood'.

Other tools

- Rubrics
- Intelligent Agents
- Awards



Reimagining Accessibility Online: Designing for Equity First

Date: Jun 25, 2020

Time: 2:00 PM ET

Duration: 1 hour

Presenters: **Host:** Dr. Christopher Sessums, Director of
Academic Affairs – D2L

Guests: Dr. Sam Chandrashekar, Accessibility
Lead – D2L

Dr. John Scott, Product Manager – Blackboard
Ally

Adam Spencer, President – AbleDocs

<https://www.d2l.com/resources/webinars/reimagining-accessibility-online/>

Takeaways



- Learner engagement is crucial for increasing motivation and learning outcomes in the online learning environment.
- Building a learning community sets the stage for success by creating a sense of belonging, a support network, and encouraging students to learn from one another.
- There are a lot of tools available to you that can use to boost engagement and build in active learning opportunities.

Questions?



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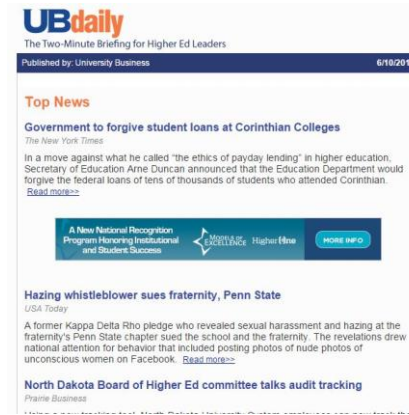
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Thank you for joining us!

The archive recording of this web seminar will be available for you to review, or share with members of your team, at:

<http://www.UniversityBusiness.com/Web-Seminars>

You will also receive an email with a link to the slides.