

NEO

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Building an Inclusive Online Learning Environment that Nurtures Safety, Connection, and Problem-Solving

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Hosted by



Eve Sherman

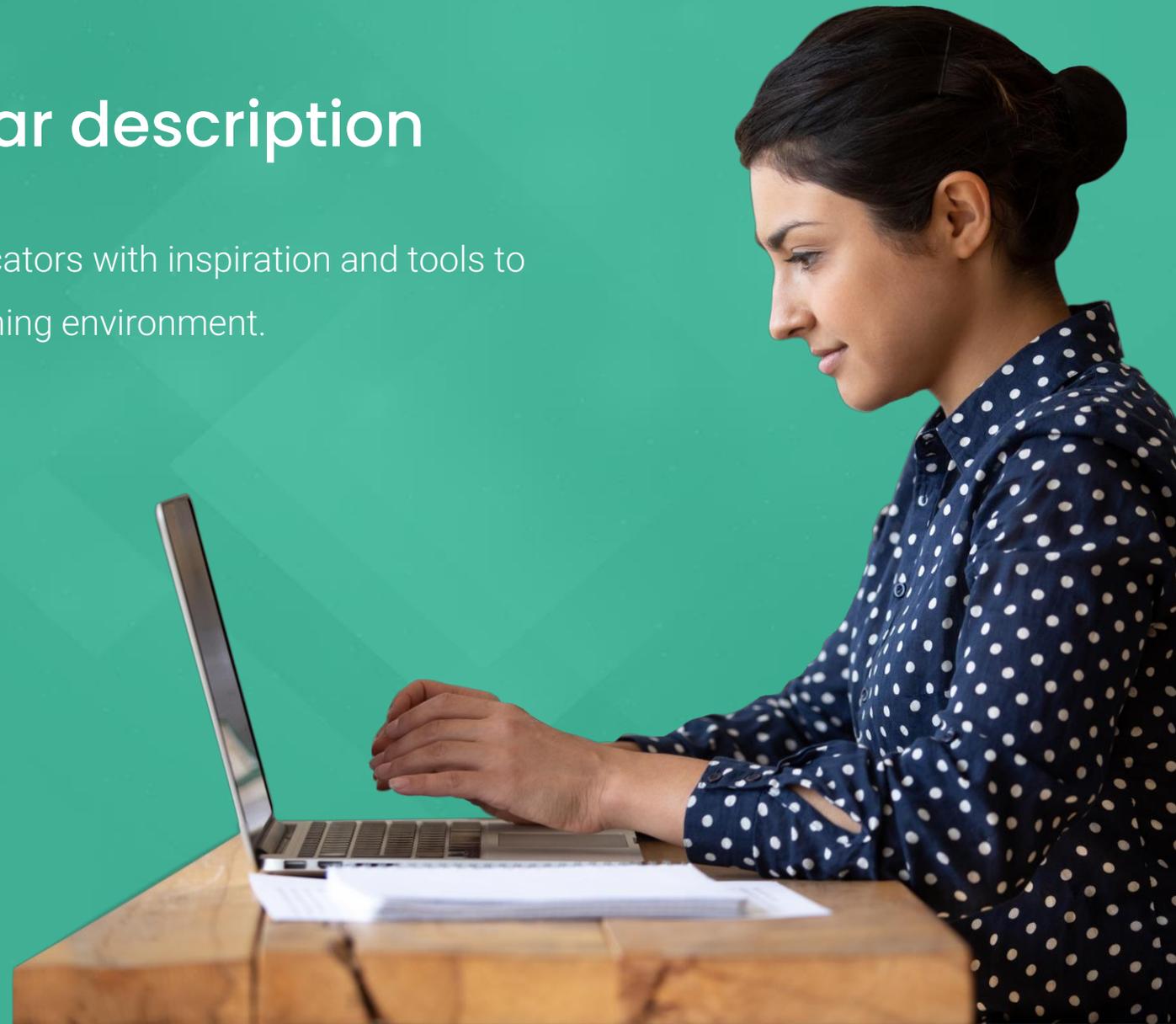
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Eve is a licensed educator, volunteer youth crisis counselor, and has a Bachelor's and Master's degree from North Carolina State University. Her passions include activism and advocacy for public education and social justice.

Agenda and webinar description

This webinar will provide instructors and educators with inspiration and tools to build an inclusive virtual learning environment.



Share your voice!

Poll

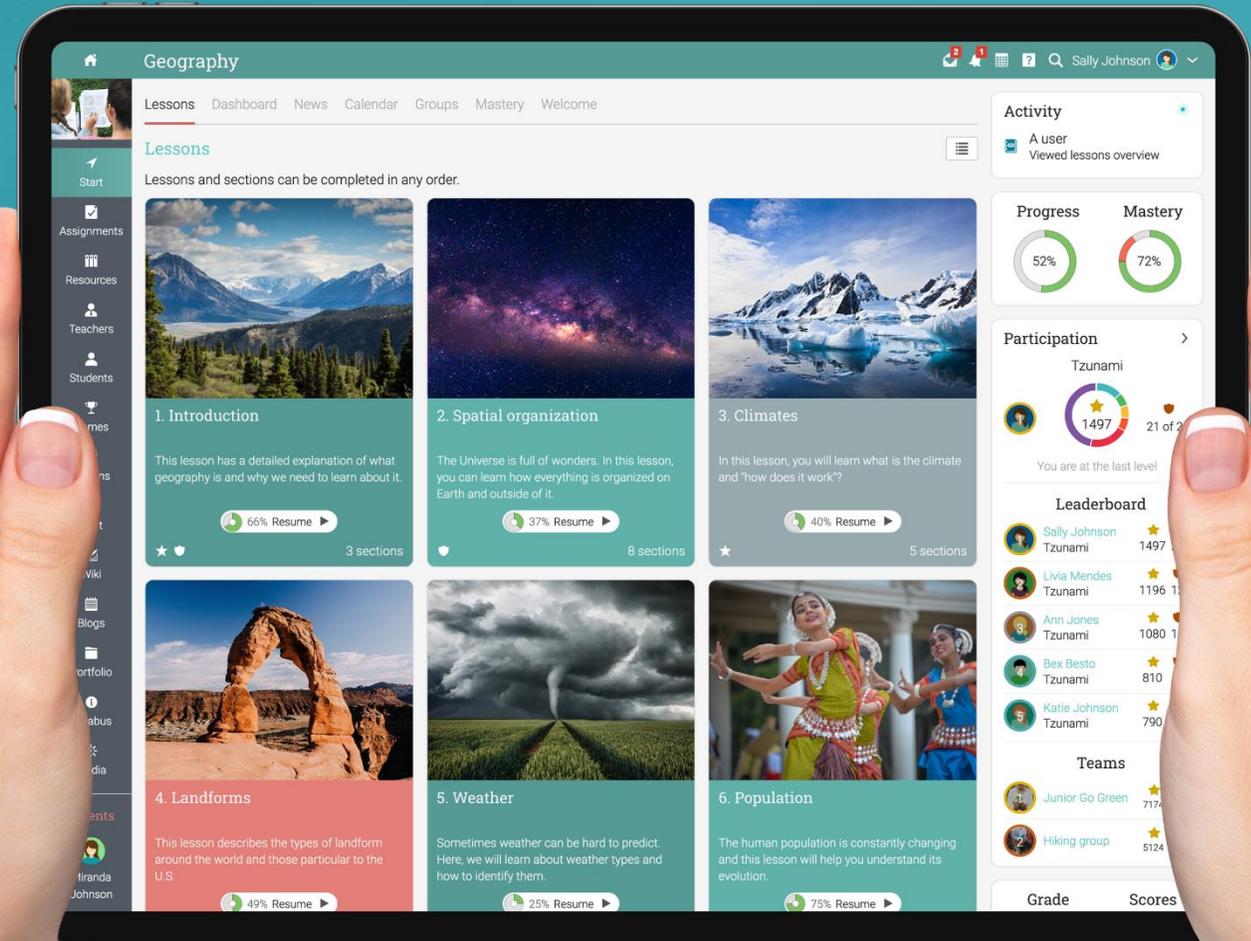
What are you hoping to gain from this Webinar today?

- A. Foundations of building community
- B. Tools for meaningful collaboration
- C. An opportunity to make connections with other leaders in education
- D. All of the above!



Online Learning

Virtually **ALL** of us are doing it.





“No significant learning occurs without a significant relationship.”

– Dr. James Comer

The Conscious Discipline Brain State Model

A multidisciplinary approach based on three distinct brain-body states in adults and children that drive behavior.

Safety & Belonging → Learning and Engagement



“An integrated executive state frees us from the past conditioning, attunes us to the feelings and experiences of others, and enables us to remain focused enough to set and achieve goals.”

– Conscious Discipline



Community

- Building community and building rapport nurtures psychological safety and belonging in a classroom culture.
- In a community, every voice matters, and every identity is represented.

Community



Community



Connection

Building Community

What does it mean to create a learning community that is psychologically safe?



Representation & Inclusivity



Authenticity & Transparency



Vulnerability & Empathy



Representation & Inclusivity

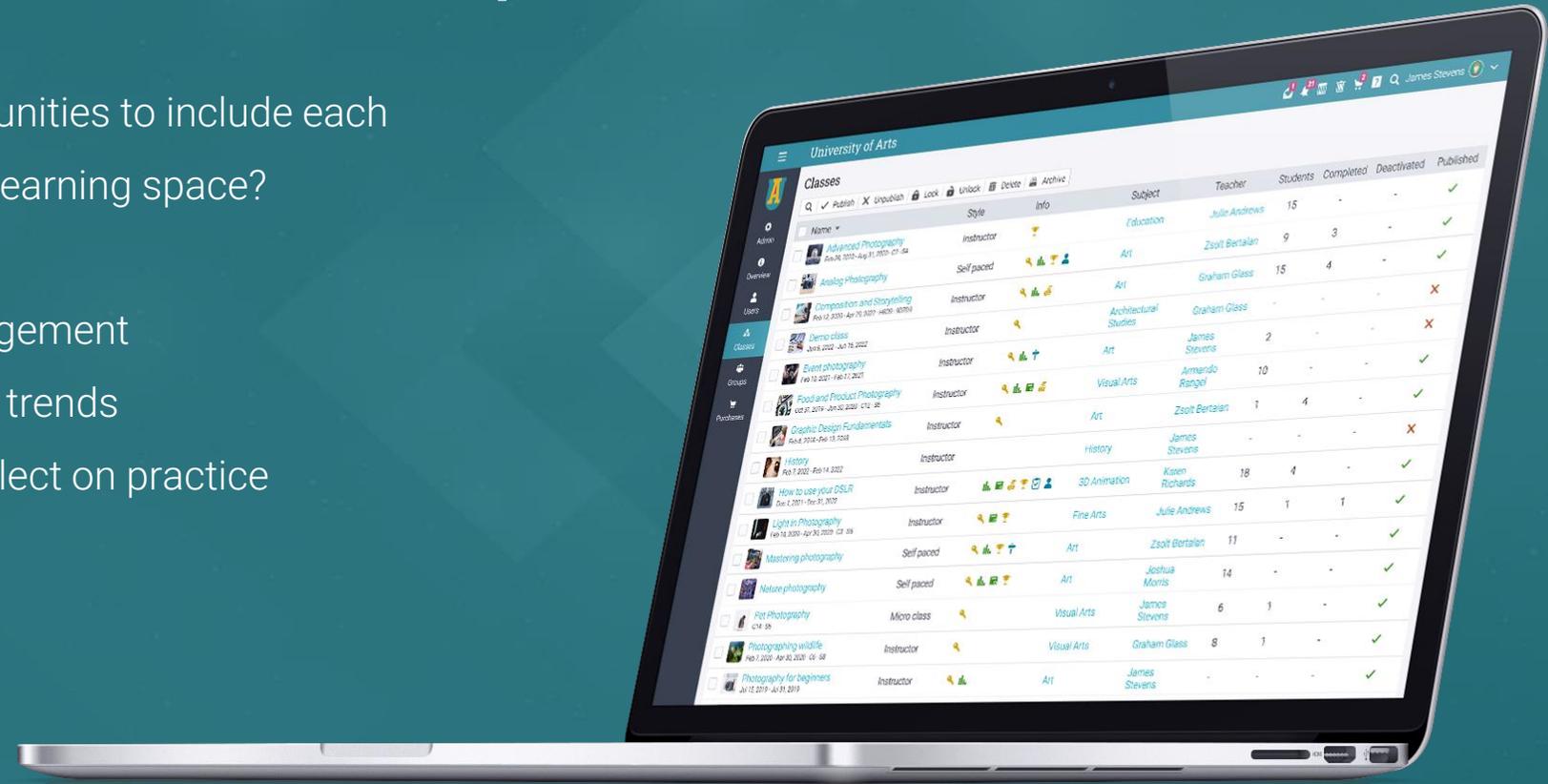
Which identities are represented in my learning space?

How might differing identities impact the social and collaborative class dynamic?

Representation & Inclusivity

How am I creating opportunities to include each student's identities in my learning space?

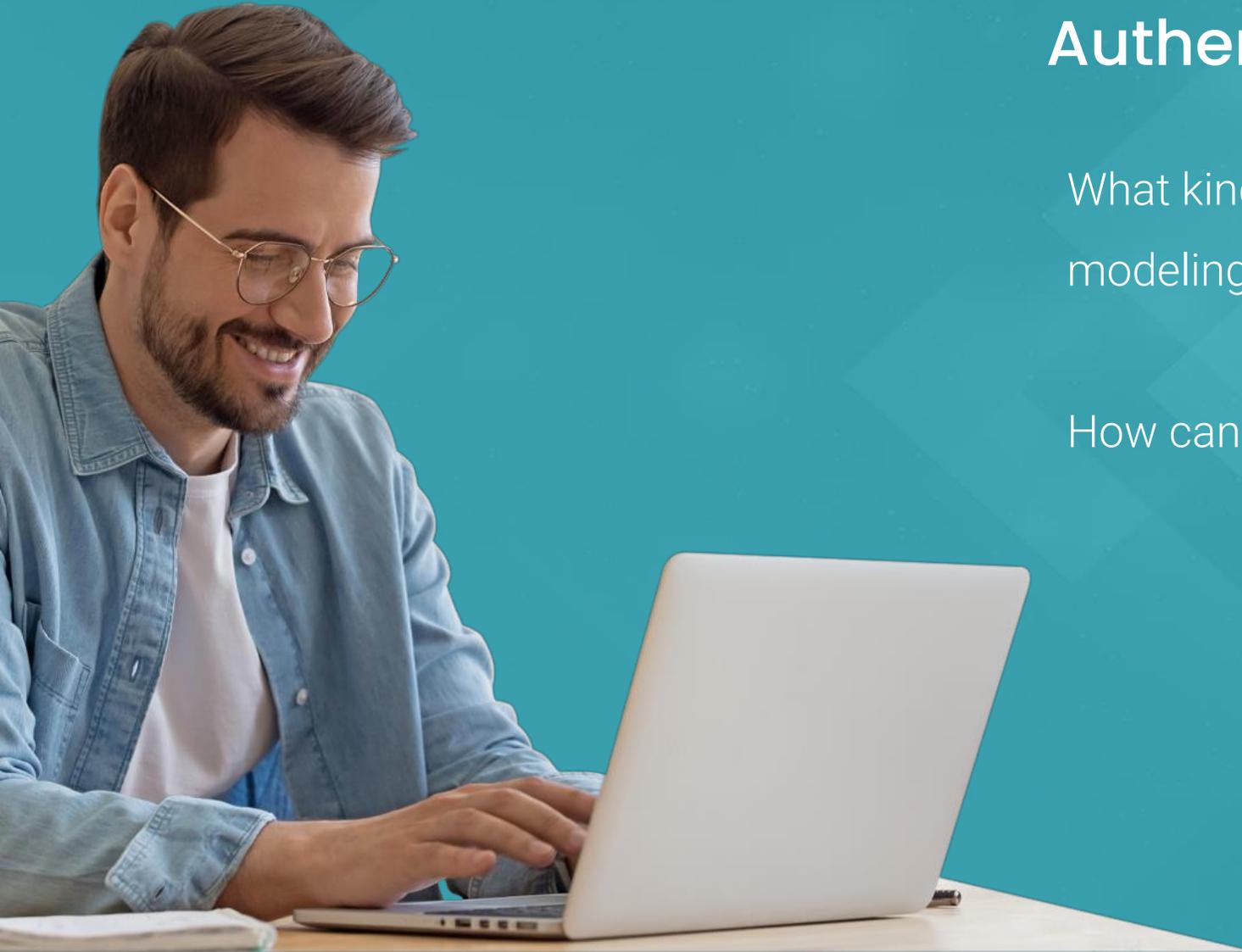
1. Assess student engagement
2. Analyze patterns and trends
3. Evaluate results & reflect on practice



Authenticity & Transparency

What kind of communication have you been modeling for your learners?

How can you use this to further engagement?



Vulnerability & Empathy

We're all human!

Extending grace & understanding through distance learning can be challenging, but it is worth it.



Conscious Discipline. (2021, July 3). *Brain State Model*. Conscious Discipline. Retrieved from <https://consciousdiscipline.com/methodology/brain-state-model/#executivestate>

Gutsioglou, A. M. (2022, April 29). *I wanted to know how to better engage my students online: so I asked them*. Harvard Business Publishing Education. Retrieved from <https://hbsp.harvard.edu/inspiring-minds/i-wanted-to-know-how-to-better-engage-my-students-online-so-i-asked-them>

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Thank You!

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