



Enhancing Mental Health, Technology, and Student Success in Higher Ed





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About Anthology

Mission:

Our mission is to provide dynamic, data-informed experiences to the global education community so that learners and educators can achieve their goals

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K-12 Community Engagement

Student Success

Teaching & Learning

Impact of Pandemic

Pandemic Caused Students to Adjust Education

6 in 10

Pandemic resulted in an impact on their studies

Sample size = 1,165

Of those who indicated an impact to their studies:

- 55%: Paused studies before returning
- 55%: Reduced number of credits taken
- 43%: Changed major/program at the same college
- 28%: Enrolled at a different college

Students' Lives Became Busier

**More than 4 in
10**

Increased the amount of time spent working part- or full-time in a paid position

Sample size = 1,165

**More than 5 in
10**

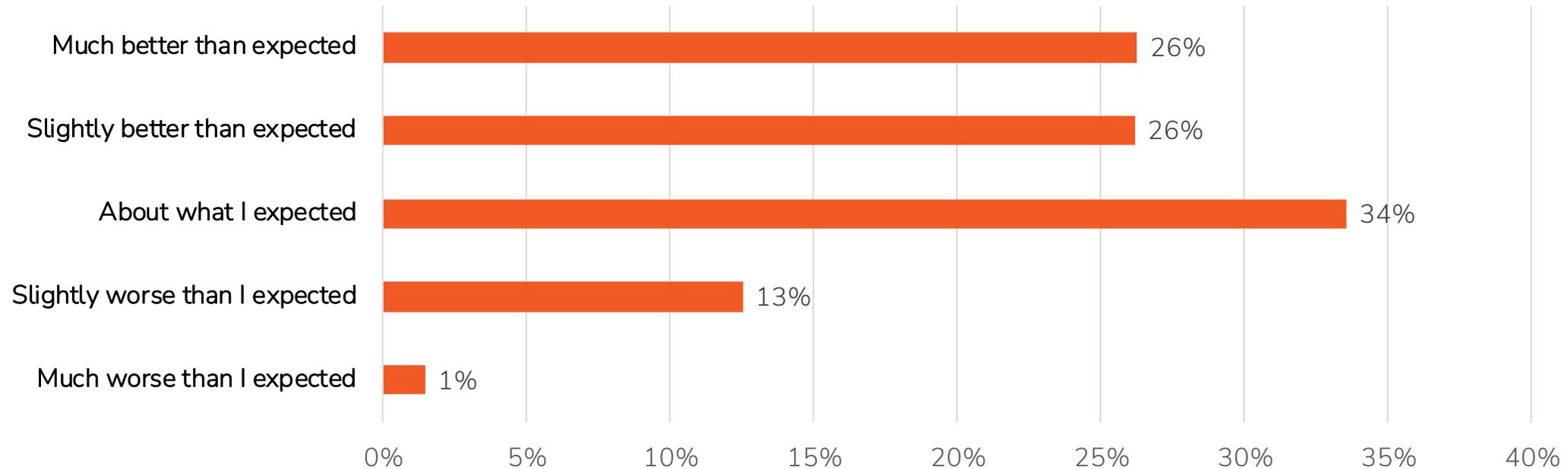
Reported spending more time on classes and assignments

Sample size = 1,165

- Nearly 5 in 10 reported that the amount of support from instructors increased during the pandemic

Students Generally Satisfied with Experience

How does the educational experience you are receiving compare to what you had expected?



Sample size = 1,165

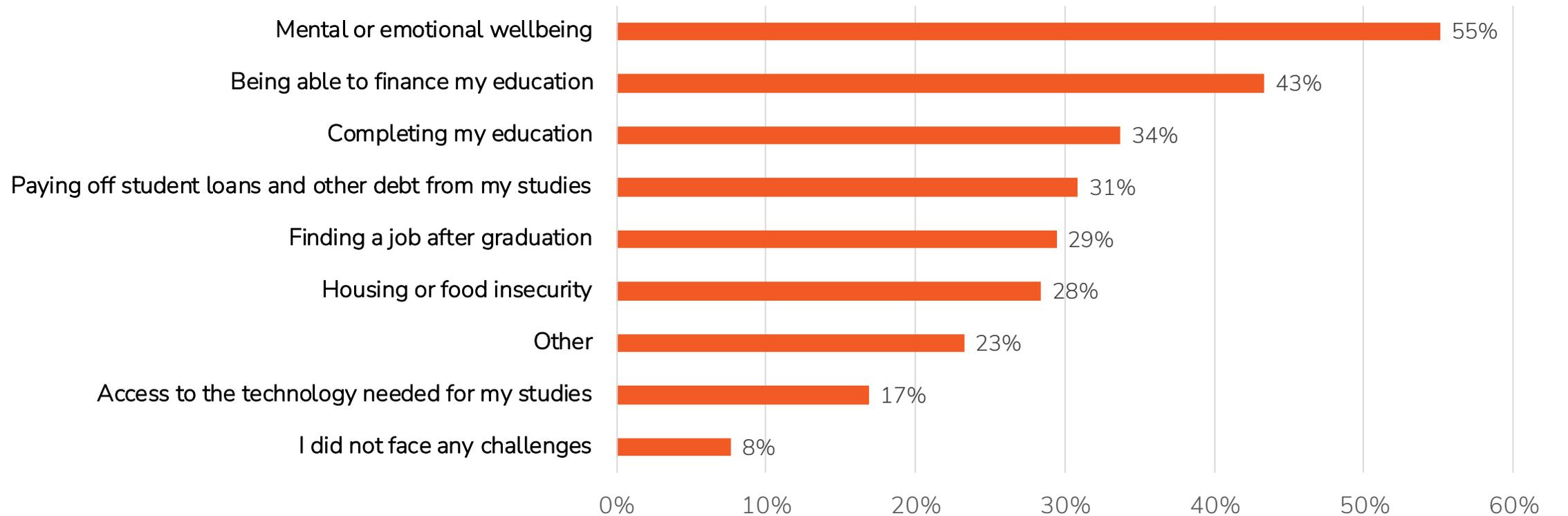
Discussion



Challenges Experienced

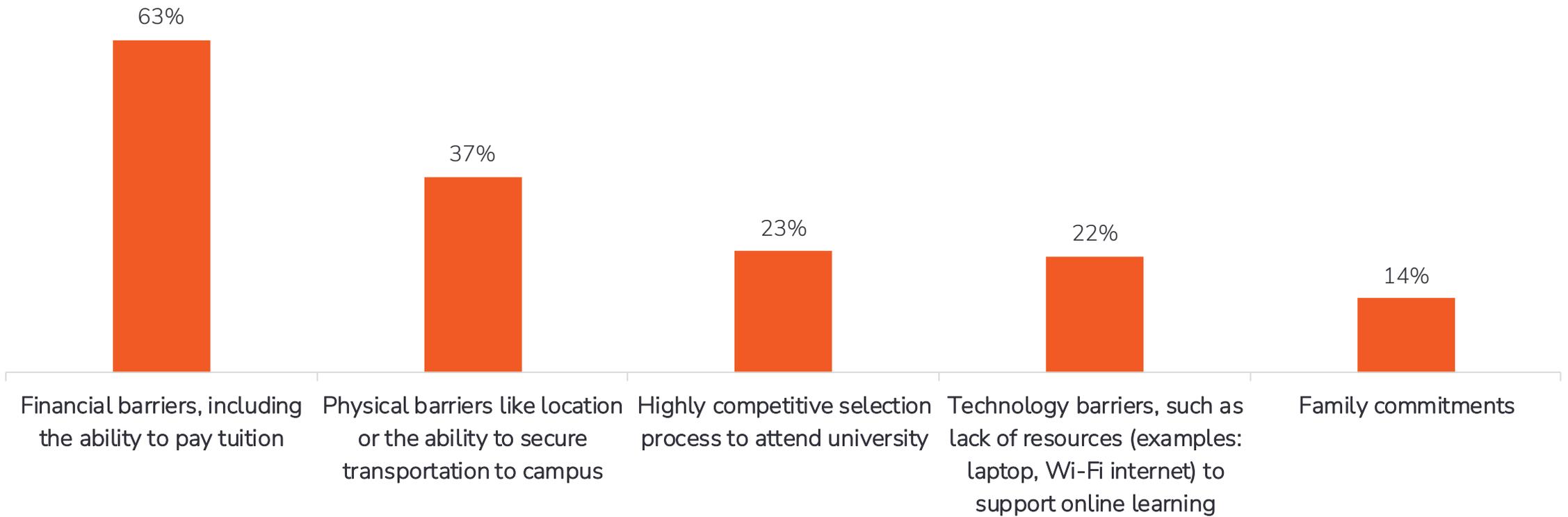
Most Students Faced Challenges Due to COVID-19

Have you experienced challenges with any of the areas below within the past year?



Sample size = 1,165

Challenges Students Identified When Considering Pursuing Their Education



Sample size = 270

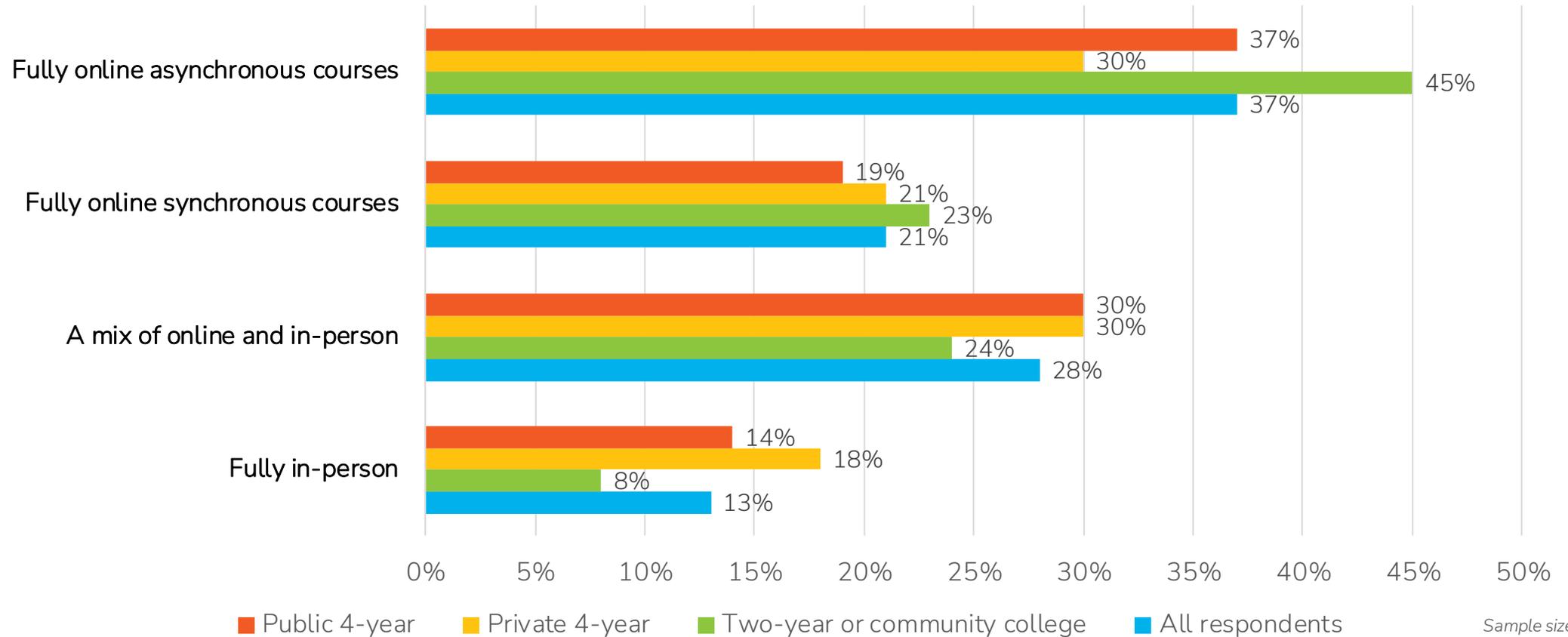
Discussion



Expectations of Course Structure, Technology, and Support

Course Delivery Preference

What is your preference for how courses are structured?



First-Generation Students Prefer Online Options

7 in 10

First-generation students indicated a preference for synchronous (27%) or asynchronous (43%) **fully online courses**

Sample size = 534

Fewer than 5 in 10

Continuing generation students expressed a preference for **fully online courses**

Sample size = 631

- Similar degree of preference across institution types between first-generation and continuing generation students
- Higher % of continuing generation students prefer a mix of online and in-person learning (34% vs. 22%)

Non-Traditional Student Preferences

Nearly 1 in 2

Non-traditional students (those over the age of 25) indicated a preference for asynchronous fully online courses (48%)

Sample size = 383

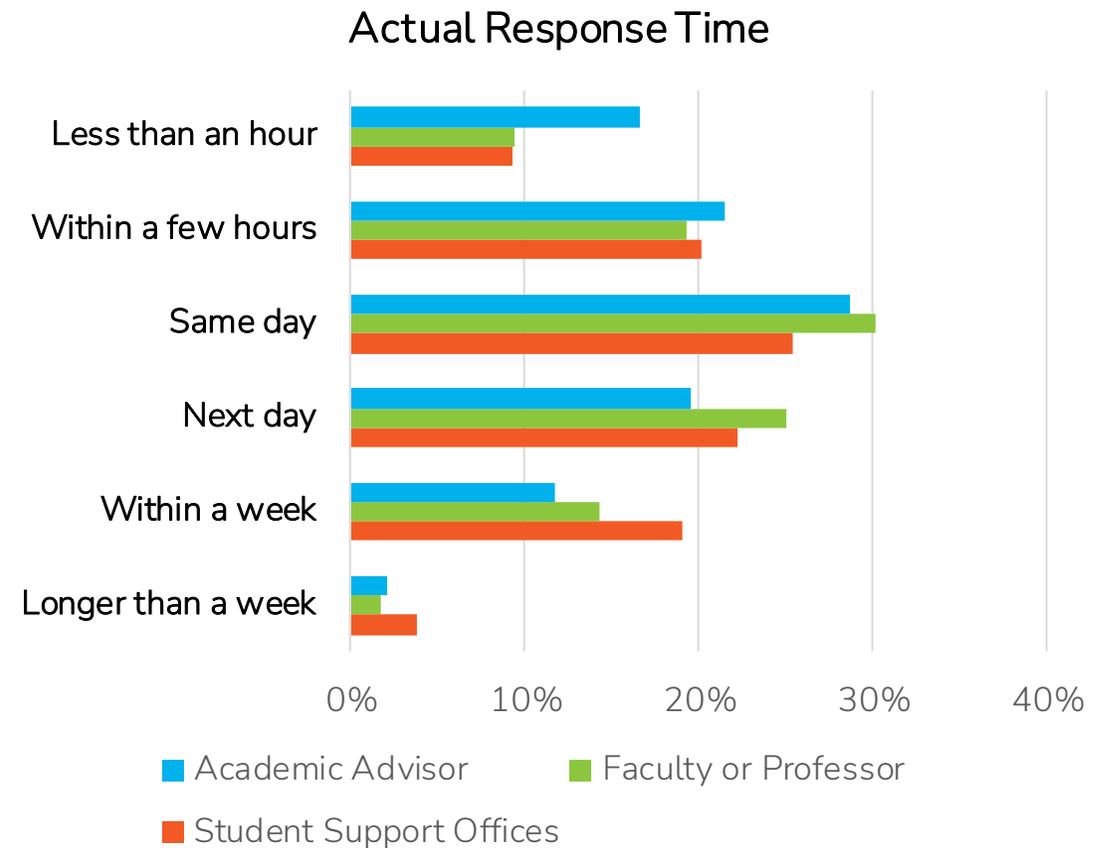
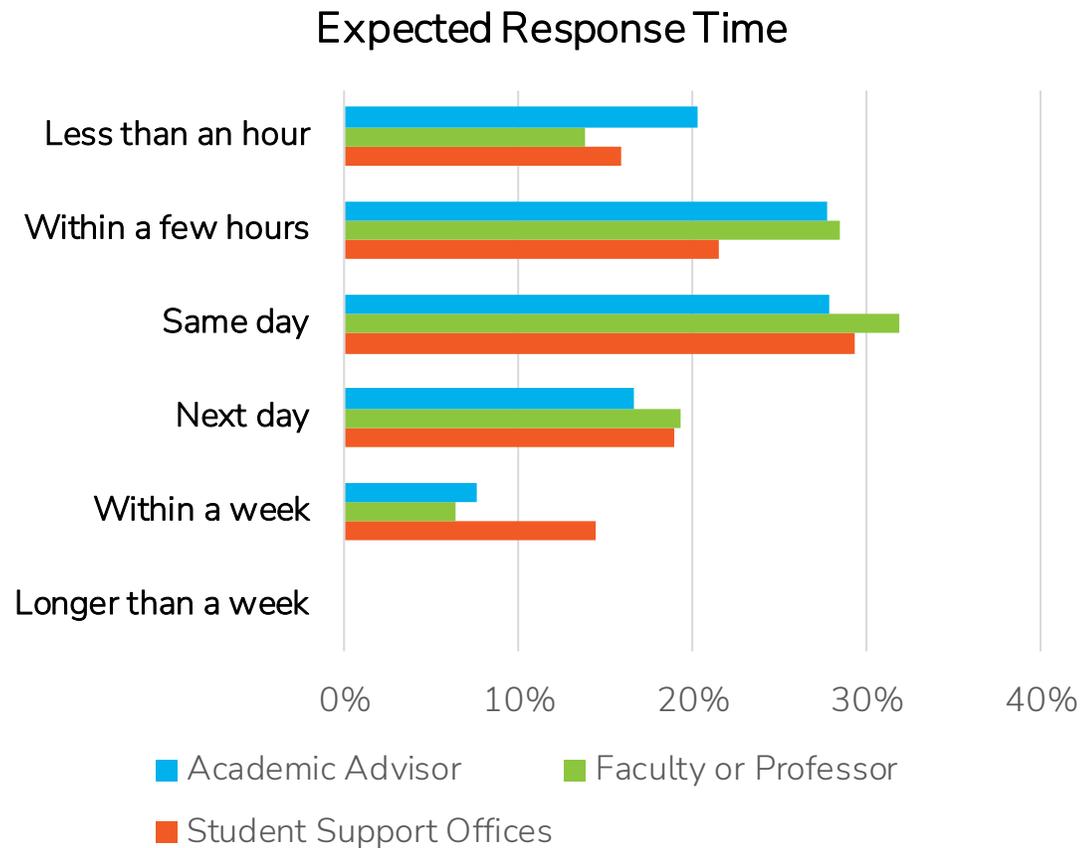
Nearly 1 in 4

Non-traditional students expressed a preference for fully online synchronous courses (24%)

Sample size = 383

- Non-traditional first-generation students had a stronger preference for online courses
- 1 in 3 non-traditional continuing generation students preferred fully in-person courses or courses that included a mix of online and in-person classes

Online Students: Expectations of Response Time



Sample size varies between 467 and 513

Discussion



Student Support Resources and Completion

Satisfaction with Resources to Support Success

Over 2 in 3

Agree or Strongly Agree that they are satisfied with available services and resources

Sample size = 1,165

~1 in 2

Indicated that student success teams *Completely* (18%) or *Significantly* (31%) understand their needs

Sample size = 1,165

- No statistical differences by:
 - First-generation status
 - Ethnicity
 - Distance from campus

- Slightly over 1 in 10 felt that needs were only slightly or not at all understood

Factors That May Impact Completion

Nearly 1 in 2

Cited financial factors as a reason for potentially not completing their education

4 in 10

Indicated that their mental and physical health may be a factor in not completing their education

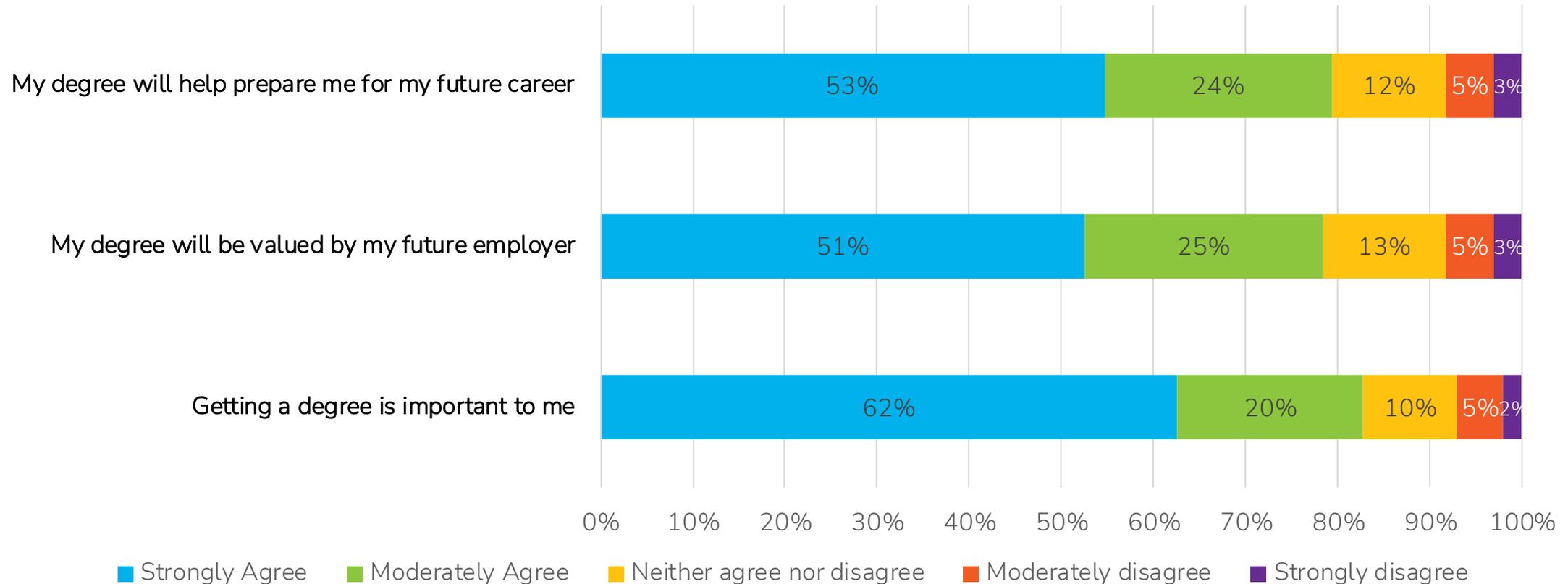
- Additional factors included: Loss of interest (23%); lack of support (21%); Family obligations (16%)
- Only slightly over 1 in 10 indicated that there were no reasons that would affect their continuation toward their degree

Discussion



Educational Experience and Career Preparation

Career Goals and Earning a Credential



Sample size varies from 1,093 to 1,105 (values of Unable to Judge removed from the chart above)

How Prepared Do Students Feel?

2 in 3 of all
respondents

Feel prepared for career after
graduation

Sample size = 1,165

1 in 2

Community college students
feel prepared for career

Sample size = 258

- Slightly more first-generation students felt prepared for a career than continuing generation students

Finding a Job in Their Field

7 in 10

At least moderately
concerned

Sample size = 1,165

Themes among those who indicated they were extremely or very concerned:

- Uncertainty about level of preparation
- Unsure whether taught the right things
- Lack of experience when applying for positions
- Impact of pandemic on job prospects

Final Thoughts

