University’s response to BYOD? Bring it on!

It all started with tech-savvy students and staff bringing their own devices to the University of Ottawa in Ontario, Canada. Today, these same students and staff have a more interactive learning environment designed specifically with them -- and their digital devices -- in mind.

* Flipped classrooms: students watch instructional videos at home, then do assignments in the classroom
* Active learning: students read, write and discuss topics rather than just listening to lectures
* Specialized spaces: educational environments are geared toward the digital learner and teacher

The bilingual public research institution used sustainable equipment to design these physical spaces that adapt to technology. See how it came together. <http://www.universitybusiness.com/innovationawards/article/university-ottawa-making-learning-more-interactive>

<http://www.gazette.uottawa.ca/en/2013/07/improving-the-campus-experience-through-technological-innovation/>

These creative responses to the demands of more technologically advanced students and staff have earned the university one of five AMX Innovation Awards. <http://www.universitybusiness.com/innovationawards/2013>

“This is yet another demonstration of the University of Ottawa’s reputation on the international higher education scene.” -- Mark Gareau, director of uOttawa’s Multimedia Distribution Service